



ALMONTE & DISTRICT HIGH SCHOOL
GRADE 9 COURSE SELECTION SHEET 2023-2024



Student: _____ Date of Birth: _____
Address: _____ Phone Number: _____
Feeder School: _____ Gr. 8 Teacher: _____

This course selection sheet is to assist you in choosing eight courses for next year at the appropriate level.

ENGLISH	
<p>ENG1L1– English (Essentials)</p> <p><input type="checkbox"/> Teacher Recommended <input type="checkbox"/> Student Selection <i>Designed for students who:</i></p> <ul style="list-style-type: none">❖ are working on expectations below grade level and have a modified program❖ respond well to simple, short literal assignments, with very clear steps❖ have limited recall❖ enjoy being read to but find independent silent reading a challenge❖ enjoy writing brief narratives❖ need lots of organizational help	<p>ENG1D1– English</p> <p><input type="checkbox"/> Teacher Recommended <input type="checkbox"/> Student Selection <i>Designed for students who:</i></p> <ul style="list-style-type: none">❖ are working at grade level and have successfully demonstrated the expectations of the grade 8 English Curriculum in terms of reading comprehension and written/spoken communication❖ are able to complete tasks independently or with some assistance and have established organizational skills❖ are able to grasp concepts and work at a pace similar to that of the majority of their peers
MATHEMATICS	
<p>MAT1L1 –Mathematics (Essentials)</p> <p><input type="checkbox"/> Teacher Recommended <input type="checkbox"/> Student Selection <i>Designed for students who:</i></p> <ul style="list-style-type: none">❖ Are working on expectations below grade level and have a modified program❖ would benefit from small group instruction and material delivered at a slower pace❖ have difficulty completing tasks independently and organizing material	<p>MTH1W1 – Mathematics</p> <p><input type="checkbox"/> Teacher Recommended <input type="checkbox"/> Student Selection <i>Designed for students who:</i></p> <ul style="list-style-type: none">❖ are working at grade level and have successfully demonstrated the expectations of the grade 8 mathematics curriculum❖ are able to complete tasks independently or with some assistance and have established organizational skills❖ are able to grasp concepts and work at a pace similar to that of the majority of their peers
SCIENCE	
<p>SNC1L1 – Science (Essentials)</p> <p><input type="checkbox"/> Teacher Recommended <input type="checkbox"/> Student Selection <i>Designed for students who:</i></p> <ul style="list-style-type: none">❖ are working on expectations below grade level and have a modified program❖ would benefit from small group instruction and material delivered at a slower pace❖ have difficulty completing tasks independently and organizing material	<p>SNC1W1 – Science</p> <p><input type="checkbox"/> Teacher Recommended <input type="checkbox"/> Student Selection <i>Designed for students who:</i></p> <ul style="list-style-type: none">❖ are working at grade level and have successfully demonstrated the expectations of the grade 8 Science curriculum❖ are capable of applying skills to familiar and unfamiliar situations❖ are able to complete tasks independently or with some assistance and have established organizational skills❖ are able to grasp concepts and work at a pace similar to that of the majority of their peers

CANADIAN AND WORLD STUDIES

CGC1D1 – Canadian Geography

- ☐ Teacher Recommended
☐ Student Selection
Designed for students who:

- ❖ are working at grade level and have successfully demonstrated the expectations of the grade 8 Social Studies curriculum
- ❖ are able to grasp concepts and work at a pace similar to that of the majority of their peers
- ❖ are capable of applying new and past knowledge to a variety of new situations
- ❖ can complete tasks independently or with some assistance and have established organizational skills

CGC1DF – Géographie Canadienne (French Immersion)

- ☐ Teacher Recommended
☐ Student Selection
Designed for students who:

- ❖ were in a French immersion program at the elementary level and can complete tasks with limited assistance in French
- ❖ are able to grasp concepts and work at a pace similar to that of the majority of their peers
- ❖ are capable of applying new and past knowledge to a variety of new situations
- ❖ are able to complete tasks independently or with some assistance and have established organizational skills

FRENCH

FSF1D1 – Core French

- ☐ Teacher Recommended
☐ Student Selection
Designed for students who:

- ❖ were in a Core French program at the elementary level
- ❖ understand basic grammar concepts and can apply them regularly
- ❖ can complete some tasks independently or with some assistance

FIF1DF – French Immersion

- ☐ Teacher Recommended
☐ Student Selection
Designed for students who:

- ❖ were in the French immersion program at the elementary level
- ❖ understand more advanced grammar concepts and can apply them regularly
- ❖ are working at level 2-4 achievement in French immersion

*Note: Students in the French Immersion Program **must** choose **FIF1DF**, **CHC2DF** and **PPL1OF**.*

HEALTH AND PHYSICAL EDUCATION

PPL1OG

- ☐ Healthy Active Living (Open-Girls) OR

PPL1OB

- ☐ Healthy Active Living (Open-Boys)

PPL1OF

- ☐ La Vie Saine et Actif (Open-Coed)
(Healthy Active Living - French Immersion)

TECHNOLOGY (Choose One)

- ☐ **TIJ1O1** Exploring Technology (Open) OR

- ☐ **BTT1O1** Information and Communication Technology (Open)

OPTIONAL COURSES (Choose One)

AMU1O1

- ☐ Instrumental Music (Open) OR

NAC1O1

- ☐ Expressing Aboriginal Cultures (Open) OR

ATC1O1

- ☐ Dance (Open)

(Students with a strong background in music or who have earned an after school band credit may take AMU2O1.)

For detailed course descriptions go to: www.myblueprint.ca or www.almonte.ucdsb.on.ca/for_families/course_calendar

Additional Teacher Comments:

Parent/Guardian Signature

Student Signature

DEADLINE FOR RETURN: Friday, February 3, 2023.

Note: If teacher recommendations and student choices do not match, you may be contacted by the school for consultation.